

Improving Nursing Knowledge to Prevent Catheter-Associated Urinary Tract Infections

Ashley Mangum, MSN, RN, CNL, CCRN-K

sentara nurse



BACKGROUND

- In 2017, four catheter acquired urinary tract infections (CAUTIs) occurred at Sentara Martha Jefferson Hospital
 - Two were in the intensive care unit (ICU)
 - Research has shown that the rate of ICU CAUTI's should be approximately 25% of the overall hospital rate.
- A literature review was completed to find guidance on what educational nursing interventions demonstrated improved patient outcomes.
 - Databases searched: Ovid Medline
 - Keywords: educational intervention, nursing education, and hospitals.
 - Limited articles to the last five years
 - Three articles described educational interventions that directly impacted patient outcomes

What is a Catheter Associated Urinary Tract Infection?



- CAUTIs occur when a tube inserted into the urethra to drain the bladder causes a urinary tract infection
- CAUTIs are the most common hospital acquired infection in the United States
 - 560,000 Americans develop a CAUTI each year, leading to prolonged hospital stays, increased healthcare costs, and poor patient outcomes
 - 75% of in-hospital urinary tract infections are attributable to an indwelling urinary catheter
- Nursing care can directly impact morbidity and mortality in hospitalized patients by reducing CAUTI rates

PRIOR RESEARCH STUDIES

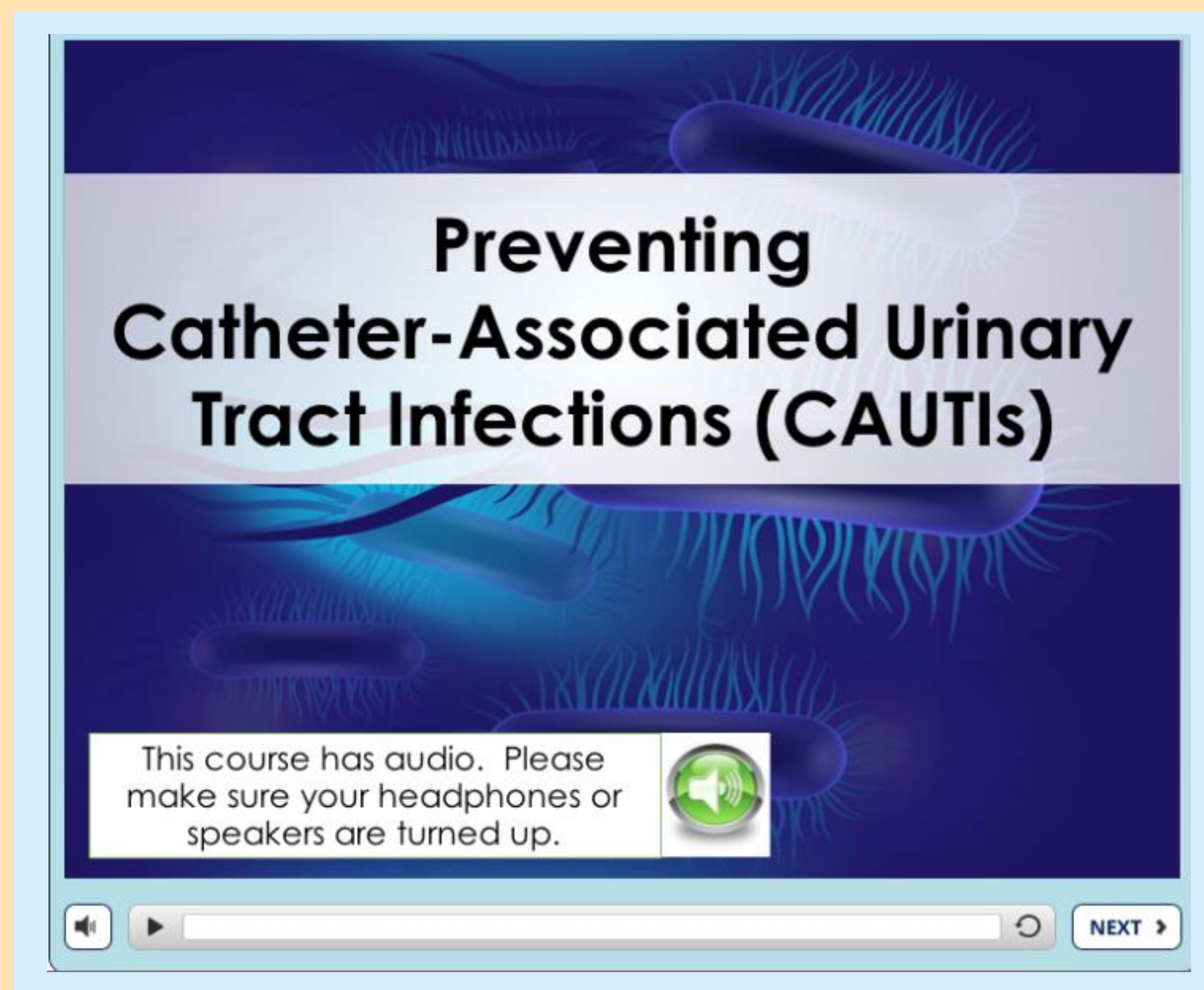
- A retrospective cohort study found improved compliance rates of nurses completing adequate alcohol withdrawal protocol using an educational **visual slide presentation**.
- A case control study found that **case-based learning** sessions and flow chart handouts improved correct intravenous fluid selection
- A systematic review and meta-analysis found a **visual slide presentation and an e-learning course** improved rates of safe medication administration

PURPOSE

Based on the research found, a quality improvement project was conducted to determine if **an evidence-based educational intervention** during the March 2018 quarterly updates in clinical knowledge (QUICK) session would improve nursing knowledge about CAUTI and decrease CAUTI rates in the ICU.

IMPLEMENTATION OF THE EDUCATIONAL SESSION

- A case-based visual slide presentation of the CAUTI cases that occurred at Sentara Martha Jefferson Hospital in 2017 was shared with 31 ICU nurses and nursing care partners
- Staff were educated on CAUTI-related content
 - Preventive methods that could have affected the CAUTIs in question
 - CAUTI statistics for the United States
 - Hospital policies and procedures
- Staff completed e-learning prior to the QUICK session.



DATA COLLECTION AND ANALYSIS

- Participants took a test prior to and following the session.
 - General CAUTI-specific information
 - CAUTI statistics
 - Case-based information
- Test scores were compared between pre- and post tests using a two-tailed t-test.
- ICU CAUTI rates were re-analyzed after the intervention.

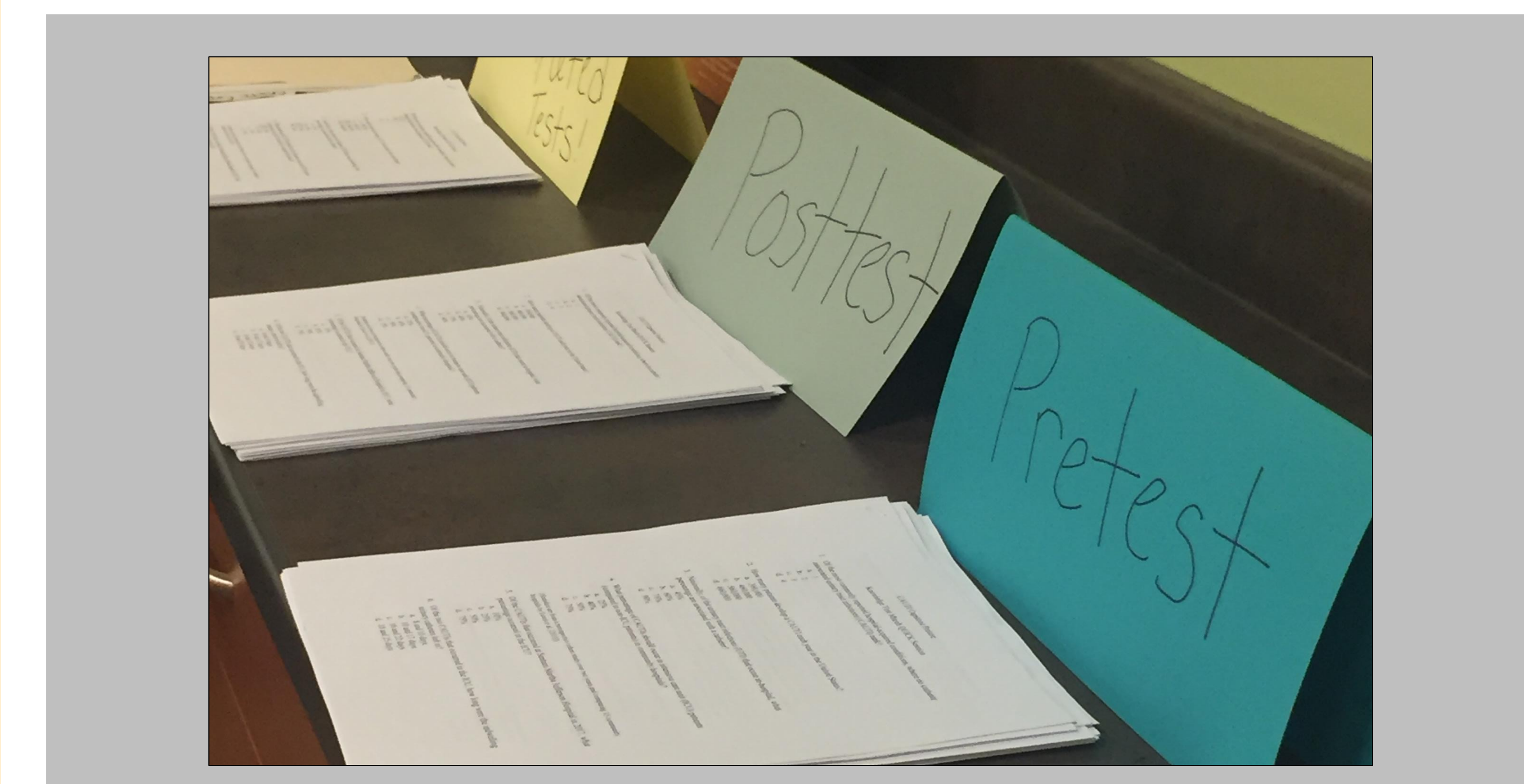


RESULTS

- Thirty-one staff members took the pre-test and 30 took the post test.
 - The groups were not independent, as the same individuals who took the pre-test took the post-test.
- There was a significant difference in knowledge between pre- and post-test scores (p=0.002)**
- Although there were a small number of cases, as of October 2018, **the ICU CAUTI rate has decreased from 50% in 2017 to 33% in 2018**

Test Scores Before and After Educational Intervention

| | Test | N | Mean | Std. Deviation | Std. Error Mean |
|-------|-----------------------------|----|--------|----------------|-----------------|
| Score | Pre-test | 21 | 20.24 | 7.622 | 1.663 |
| | Post-test | 21 | 26.62 | 3.814 | .832 |
| | | | t | df | Sig. (2-tailed) |
| Score | Equal variances assumed | | -3.431 | 40 | .001 |
| | Equal variances not assumed | | -3.431 | 29.426 | .002 |



CONCLUSION

- The data indicates an improvement in staff knowledge, as well as a decrease in CAUTI rates
- This is the first study to evaluate the impact an educational intervention has on the rates of CAUTI in a hospital.

IMPLICATIONS FOR NURSING

- Evidence-based educational interventions should be evaluated by nurses in the clinical setting.
- Research is needed evaluating educational interventions with large groups of nurses and a longitudinal design to determine the affect on CAUTIs and other hospital-acquired infections.